



THE CARRICK INSTITUTE  
FOR LEARNING AND TEACHING  
IN HIGHER EDUCATION LTD



## **Leadership and Assessment: Strengthening the Nexus Summary Report February 2007**

### **1. Action Research Enablers**

#### **1.1 LEAP Forum**

Held on Wednesday, 28<sup>th</sup> February. It has been agreed that these forums are a good support for the team and the monthly timing for meetings is appropriate for the stage of the project. Agenda items for the forum included:

1. Ethics – review of application for the AREs.
2. Assessment matrix – reflective discussion resulting from the steering committee meeting.
3. Meta-evaluation – reflection on the document
4. Next steps – strategies for each ARE.
5. Timing for international speaker – Rick Stiggins

Refer to forum notes for details.

#### **Documents shared at the forum:**

McDonald, E. (2007). *Reflections on the Carrick institute leadership colloquium November 2006 for leadership workshop, 2007*. Paper distributed at the Carrick National Forum on Leadership, Sydney, 8 February, 2006.

#### **1.2 Reflection Sessions**

Reflection sessions continued to be conducted with the Action Research Enablers.

Chiro (January)

Law - 7<sup>th</sup> February

Computing - 7<sup>th</sup> February

#### **1.3 Ethics**

A new ethics application is being prepared on behalf of the LEAP team for the meetings, etc. they will conduct as step 2 of the assessment profile.

### **2. Assessment matrix**

Uploaded to the website for evaluation, development and feedback. Further amendments were discussed and incorporated at the LEAP forum, e.g. delete

the category of “assignment” (as too ambiguous) and change the colour code for exams.

### **3. Evaluation**

Electronic contact maintained with the external evaluator (including WebCT). Meta-evaluation paper presented and discussed at steering committee meeting. McDonald (2007) paper shared and possibilities for theoretical framework discussed.

### **4. Project Dissemination**

#### **4.1 Submission of proposal for AARE**

An abstract was submitted for the Australian Association for Research in Education (AARE) 2007 Focus conference (13 -14<sup>th</sup> June).

#### **4.2 Carrick Leadership Forum and Workshop**

Sharon and Marina attended the Carrick National Leadership workshop, 8<sup>th</sup> February where they provided an overview of the project supported with a powerpoint presentation<sup>1</sup>.

The workshop was followed by the Carrick National Leadership forum, 9<sup>th</sup> February where a poster presentation was displayed. Sharon and Marina, together formed a workshop team representing another two Carrick projects (A/P Fred D’Agostino, Flinders & Prof Tricia Vilkinas, Uni of SA) and in the afternoon facilitated a workshop on Leadership and Curriculum Development.

Reflections on the workshop and forum were shared with the T&L team and resources from the days are being shared with the project team (e.g. the use of Bolman and Deal’s frameworks as presented by McDonald to frame the evaluation process, the use of Vilkinas’ leadership model to support reflection). Contact was also made with Marilyn Goos (re collaboration on her fellowship project)

#### **4.3 Steering Committee**

A new potential **postgraduate representative** was contacted (proposed by Sandie Rudman) and an invitation issued for membership of the steering committee. This invitation was accepted and the new representative is Phil Betts.

The second steering committee meeting was held on Tuesday, 13<sup>th</sup> February. Minutes are available via the website.

#### **4.4 Community of Practice**

Main project documents continue to be uploaded to the website, and new links continue to be added.

Website continues to be developed. Meeting with Trish Edmonds (7<sup>th</sup> February) re site development, particularly file sharing.

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#### Cross-references to project documents

1. *Carrick Assessment/ Forum Feb 2007/ Leadership and Assessment\_presentation.ppt*
  2. *Carrick Assessment/ Forum Feb 2007/ Questions.doc*
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#### **Project outcomes**

AREs have progressed to Phase 1 – 1.3 of *action and observation* as they complete the assessment matrix for their departments and plan for shared reflection with colleagues (Phase 1, 1.4).